

CORRIGE.

Séance 3.

Bad wombat

Objectifs:

- Savoir exprimer l'étonnement et la surprise.
- Savoir faire un récit au passé (le prétérit simple et le prétérit en *be + V-ing*)

Compétences travaillées : Lire et comprendre / Écrire et réagir à l'écrit.

1. Learn how to react to an incredible story (Book p, 83)

a- Relie chaque information à l'exclamation qui lui correspond.

• In australia, a kangaroo punched a man.	• What a cute story !
• In London, a cat saved a baby dog.	• That man was so unlucky !
• In Hawaii, a group of dolphins escorted a surfer.	• What a horrible story !
• In Reunion Island, a dog was bitten by a shark on the beach.	• What a lucky man !

b- Écoute et répète Les phrases. Ensuite, indique s'il s'agit d'une question ou une exclamation. (English lab. Ex. 6. p, 86 CD 3 .)

a- What ? A big spider ?

b- What a big spider !

c- What a scary beast !

d- What ? A scary beast ?

e- Really ? It's so horrible ?

f- Really ! It's so horrible !

Ex. 2 p, 86 (Manuel)

- This dog costume is *so cute !* / *What a cute costume !*
-ridiculous/a ridiculous
-funny /a funny.....!
-scary/a scary

2. Read the document (Book p, 83)

a- Do you think Jim was lucky (Chanceux)? Yes. No. Why ?

- I think Jim was lucky because *he is not seriously hurt and is still alive.*

- I think Jim wasn't lucky because *he lost the game*

b- Read the following extract of the webpage in your book then:

- Underline, in blue, what Jim *was doing*. (le prétérit en be + V-ing)
- Underline, in red, the verbs describing what *happened*. (le prétérit simple)

Jim, the favourite candidate of the Uluru Team, left the show yesterday after a wombat attack. He was running during the orientation race when he fell on a big rock. The rock began to move.[...] The wombat pushed Jim down and jumped on him.

Exercices de fixation pour le prétérit en be + V-ing : 4, 5 p, 86 / ex. 4 p, 87.

Ex. 4 p, 86.

- He *was walking* in the forest when he *met* a Goliath spider.
-*attacked* the traveller when he *was swimming* in the lake.
-*fell* on a wombat when he *was doing* an orientation race.
-*was looking* at the sky when she *saw* the dragon.

Ex. 5 p, 86.

Aide-toi de ces mots : When, a mouse, a piece of cheese,

a goliath spider, a wombat, eat, attack, see, arrive, run away.

- A mouse *was eating* a piece of cheese, in the forest, when a goliath spider *attacked* it. When the spider *was attacking* the mouse a wombat *arrived* then the spider *ran away*.

Ex. 4 p, 87.

- a. A shark *was attacking* the swimmer when the dolphin chased it.
- b. A prince *was fighting* with a dragon when his friends arrived.
- c. The adventurers *were walking* in the forestjumped on them.
- d. I realised the dog *was protecting* the baby.

c- Read and number the following sentences in chronological order.

...1.. Jim was running when he fell on a wombat.

...8.. Fans of Jim posted messages on his blog.

...7.. Jim left the show

...3.. The wombat jumped on him.

...6... Jim was taken to hospital

...5... The technical team couldn't help.

...2... the wombat thought Jim was attacking him.

...4... the combat lasted a very long time.

3 Write a comment to Jim Hazard. (Voir l'exemple des commentaires de Joan Beaty et Fran Davis sur la page web du manuel p, 83)

a. exclamations! + b. commentaire.

Un exemple de production :

- Incredible! I can't believe it ! Never mind Jimmy, next year you can participate to the race. Take care of yourself !